

# BRIDGEND COUNTY BOROUGH COUNCIL

## INFORMATION REPORT TO CABINET

16 FEBRUARY 2016

### REPORT OF THE DIRECTOR OF EDUCATION AND TRANSFORMATION

#### FFALDAU PRIMARY SCHOOL OUTCOME OF ESTYN MONITORING VISIT

##### 1. Purpose of Report

- 1.1 The purpose of this report is to advise Cabinet of the progress made against the post inspection action plan drawn up in response to the Estyn inspection of Ffaldau Primary School, undertaken in September 2014, and the measures being taken to help the school improve.

##### 2. Connection to Corporate Improvement Objectives / Other Corporate Priorities

- 2.1 The information in this report relates to the strategic priority 2 in the Corporate Plan 'Working Together to Raise Ambitions and Drive Up Educational Achievement'.

##### 3. Background

- 3.1 Ffaldau Primary School was inspected by Estyn in September 2014 and the report was published in November 2014. The full text of the report is available on the Estyn website: [www.estyn.gov.uk](http://www.estyn.gov.uk)
- 3.2 In 2014, Inspectors reached the following judgements:

<b>Current Performance</b>	<b>Adequate</b>
<b>Prospects for Improvement</b>	<b>Adequate</b>
<b>How good are outcomes?</b>	<b>Adequate</b>
Standards	Adequate
Wellbeing	Good
<b>How good is provision?</b>	<b>Adequate</b>
Learning experiences	Adequate
Teaching	Adequate
Care, support and guidance	Good
Learning environment	Good
<b>How good are leadership and management?</b>	<b>Adequate</b>
Leadership	Adequate
Improving quality	Adequate
Partnership working	Good
Resource management	Adequate

- 3.3. A Post Inspection Action Plan (PIAP) was drawn up to address the recommendations made by Estyn in order to improve services as follows:-

R1 Improve standards in mathematical development in the Foundation Phase and in all subjects in key stage 2 so that the school's performance compares more favourably with that of similar schools

- R2 Improve the handwriting, presentation, spelling and punctuation skills of pupils in key stage 2
- R3 Revise the curriculum in order to raise the profile of Welsh heritage and culture
- R4 Ensure that all teachers provide sufficient challenge for pupils who are more able
- R5 Ensure that self-evaluation considers the impact of provision on outcomes for pupils
- R6 Include clear targets and criteria for success against which to measure progress in school improvement planning

3.4 In a follow-up review in December 2015, Estyn judged the progress made towards each of the recommendations as follows:

- R1 Improve standards in mathematical development in the Foundation Phase and in all subjects in key stage 2 so that the school's performance compares more favourably with that of similar schools - **Strong progress**
- R2 Recommendation 2: Improve the handwriting, presentation, spelling and punctuation skills of pupils in key stage 2 - **Very good progress**
- R3 Recommendation 3: Revise the curriculum in order to raise the profile of Welsh heritage and culture – **Very good progress**
- R4 Recommendation 4: Ensure that all teachers provide sufficient challenge for pupils who are more able - **Very good progress**
- R5 Recommendation 5: Ensure that self-evaluation considers the impact of provision on outcomes for pupils - **Strong progress**
- R6 Recommendation 6: Include clear targets and criteria for success against which to measure progress in school improvement planning - **Strong progress**

#### **4. Current situation / proposal**

- 4.1 The Central South Consortium CSC challenge adviser monitored the progress made by the school each term throughout the academic year that was subject to Estyn monitoring. The reports which were generated as a result of the monitoring visits were placed on the CSC portal which is a secure web site to which LA officers have access. At the end of the twelve month monitoring period, the local authority provided a brief written report to Estyn on the school's progress.
- 4.2 Estyn conducted a follow-up inspection in December 2015 and judged that Ffaldau Primary School had made sufficient progress in relation to the recommendations following the core inspection in September 2014 to recommend that the school be removed from any further follow-up activity.
- 4.3 The school has been removed from the list of schools requiring Estyn monitoring. There will be no further Estyn monitoring visits in relation to this inspection.

#### **5. Effect upon Policy Framework and Procedure Rules.**

- 5.1 There is no impact on the Council's policy framework or procedure rules.

#### **6. Equality Impact Assessment**

- 6.1 There are no equality impact implications arising from this report.

#### **7. Financial Implications**

- 7.1 There are no financial implications arising directly from this information report.

## **8. Recommendation**

- 8.1 It is recommended that Cabinet note the content of this report and the very good progress made by Ffaldau Primary School which has been recognised by Estyn.

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### **Background documents**

Follow up report – as appendix